

## **AAHSL Teaching and Learning Committee (TLC) Report**

October 2014


*Members and term dates* : Mary Blackwelder-2014 (chair), Jane Blumenthal -2014, Darlene Parker-Kelly - 2014, Anthony (Tony) Frisby- 2015, Gail Hendler -2015, Peggy Mullaly-Quijas-2015, Fran Allegri- 2016, Marianne Burke -2016, Barbara Cavanaugh-2016. Board Liaison: Neil Rambo -2014.

The Teaching and Learning Committee (TLC) met in person on Friday, November 1, 2013 at the AAMC Annual Meeting in Philadelphia.

Those present included: Mary Blackwelder - Chair, Sandra Martin, Jane Blumenthal, Darlene Parker-Kelly, Anthony Frisby, Peggy Mullaly-Quijas (via phone), Gail Hendler, Racheline Habusha (guest), Marianne Burke, Barbara Cavanaugh, Neil Rambo – Board Liaison, Louise Miller - Staff.

The group discussed the TLC purpose and reviewed the work that had been done on the AAMC/MSOP informatics competencies. Mary reported that in Spring 2013, the AAHSL Board requested that the TLC discontinue working on informatics competencies while AAHSL looked at possibly forming an ad hoc Informatics Task Force. Mary was asked to participate on this TF which was looking at writing a grant with AMIA. The Board decided not to go forward with the grant, but did issue a survey to AAHSL members asking about their interest in informatics. The ad hoc Task Force was going to try to expand on this. (Subsequently, because the member responses to the Informatics survey were too general to be actionable, the ad hoc Informatics Task Force was disbanded by the Board).

At the TLC meeting in Philadelphia, members' voiced that we needed to determine what TLC's focus will be. Because the TLC originally was involved with LiME, which is now complete and disbanded, the TLC members believed the charge to the TLC needed to be reexamined.

The committee talked about the current Charge to the committee and also discussed: (A) Monitoring trends in medical education and reporting to AAHSL membership and (B) Monitoring how libraries are supporting medical  education and competency based education.

Members also reviewed the 2008 TLC implementation plan, which came from the GEA Task Force and LiME/AAHSL joint task force. Members concurred that this five-year-old plan may not adequately inform the committee charge. It was agreed to review the plan and make recommendations on the charge concurrently.

The committee agreed to take the following actions with a due date of February 1, 2014 in order to present the potentially revised charge to the Spring AAHSL Board Meeting.

**Action:** Group A will review the TLC Implementation Plan. Tony will take the lead on reviewing the TLC Implementation plan. Darlene and Gail Hendler will assist. Mary will act as liaison to Group B

**Action:** Group B will review and make recommendations for a revised charge to the TLC. Barbara will take the lead on revising charge. Jane and Marianne and Peggy will assist.

Subsequently, a *draft* charge and questions (see A and B below) were submitted to Board Liaison, Neil Rambo, on February 21, 2014.

### **A. DRAFT of new TLC Charge**

*The Teaching/Learning Oversight Committee is a standing committee of AAHSL that will oversee AAHSL activities and build partnerships as appropriate related to supporting member constituents in relation to:*

- a. teaching and learning of the skills needed for information discovery and management across the health sciences education continuum – the discovery, appraisal, and assimilation of knowledge-based information and scientific evidence for the improvement of health.*
- b. learning needs assessment, competencies, and outcomes assessment*
- c. sharing evidence-based healthcare principles and skills*
- d. monitoring and reporting holistic curriculum changes (not just information curricula) and ways that health sciences librarians can support and influence these curricula changes*

#### **Initially activities could include:**

- *Survey members regarding what are librarians' roles in supporting education? What are best practices?*
- *Monitor and report to members re: the 10 schools with AMA grants to evaluate curriculum.*
- *Draft information skills competencies (not informatics) **QUESTION? Just for MDs?***
- *Examine content changes in NBME exams and recommend roles for AAHSL members*
- *Investigate roles for librarians in assigning MeSH to map concepts in medical school curricula*
- *Developing taxonomies for member constituents to code exams in related to desired competencies*

***B. Should the TLC survey the membership and ask what their needs are regarding Teaching and Learning***

**AAHSL Board Feedback:** The Board had no specific feedback on the TLC Charge from its Spring 2014 meeting. TLC Board liaison did report that the Board is sensitive to many members feeling over-surveyed and wants to minimize surveys that are viewed as being burdensome, not useful, etc. TLC should carefully consider what information it needs and how best to obtain it and keep the Board informed if we plan to survey. Overarching issues that the Board deemed important for AAHSL to monitor which might be a good fit with TLC were identified as: 1. InterProfessional Education, not just medical and 2. Accreditation Trends and Issues.

The TLC did not act on either of these issues in 2014, but they may be areas of opportunity in 2015.

In March 2014, the Board asked for a volunteer from the TLC to work with the AAMC-Group on Resident Affairs (GRA) to help develop a concept for a GME portal to serve GME accreditation and faculty development needs. Peggy Mullaly-Quijas, PhD, AHIP graciously volunteered.

In September 2014, Board Liaison, Neil Rambo, reported that the Board had no issues for the TLC.

Sent for review and comment to TLC members on 9.23.14/constructive changes suggested by F. Allegri on 9.26.14

Final Report submitted to AAHSL Board by Mary Blackwelder-Chair on 10.01.14