

D. Information Resources and Library Services (p. 15)

10. Comment on the quantity and quality of the print and non-print holdings of the library as a resource for medical students, graduate students, and faculty members. For example, are print materials recently published? Do faculty members perceive that the collections are relevant and adequate to meet teaching and learning needs? (Standard ER 11)
11. Comment on the adequacy of library services, particularly as they relate to medical student education. Is the library technology used within the medical school and major clinical affiliates sufficiently well integrated to ensure support and achievement of the medical school's missions? How are library services designed to anticipate emerging and existing use trends?? Note any problems and describe any plans in place to address these problems. (ER11) Comment also on the collaboration with and adequacy of library services and resources at the related clinical facilities (ER7).
12. Evaluate the usability and functional convenience of the library resources. Are hours appropriate? Is professional level assistance available? Are study spaces adequate and varied? Are resources, such as networks and media equipment, easily accessible? Can students and faculty access library information from affiliated sites and from home? (ER 11)
13. Evaluate whether the library personnel are appropriately trained, e.g., do the librarians hold at least a master's degree from an accredited library or informatics program? What evidence exists to show that the competence of library staff in meeting the information needs of faculty, staff, residents, and students?
13. Assess the contributions of library staff to the education of medical students and the professional development of faculty members in the following areas: (ER12)
 - Teaching specific skills, such as instruction in electronic resource usage, biomedical informatics, and information literacy.
 - Retrieving, assessing, and managing information.
 - Collaboration with the curriculum committees to coordinate various library and information resources with planned curricular design.
 - Collaboration and participation on other campus committees. Including but not limited to research, admissions, electronic medical records, ethics, diversity, etc., as appropriate to the school's mission.