

Fast Facts: MedEd Portal

Association of Academic Health Sciences Libraries

June 2015

MedEd Portal is a system developed and supported by the Association of American Medical Colleges (AAMC). The Portal is designed to allow constituents to share instructional content with each other and it is one of the first resources to establish a system for peer review of educational materials. Resources are available free although some are restricted to faculty members at a health education institution (relationship verified by AAMC staff). Restricted materials are indicated with the tag “Special Clearance” which prevents access by students.

The current design of the MedEd Portal categorizes content into three categories:

- Peer Reviewed Publications
- Non-Peer Reviewed Resources
- Continuing Education Activities



Why should librarians be involved?

- Contribute authoritative information literacy materials to share with other librarians or interdisciplinary teams.
- Discover resources developed by peers that you can use at your institution.
- Increase visibility of your professional staff's skills.
- Encourage the inclusion of library professionals in the academic programs at your school.

<https://www.mededportal.org/>

<https://www.mededportal.org/about/faq/>

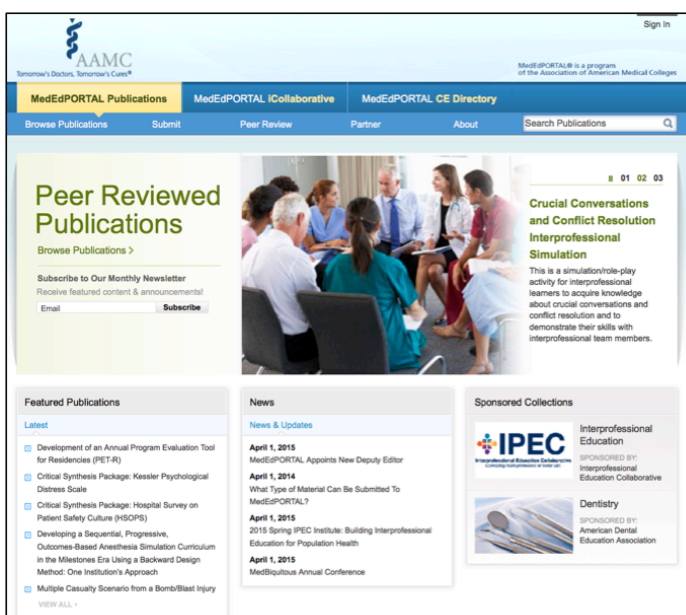


Figure 1. MedEdPortal Home Page. April 28, 2015

Peer Reviewed Publications

From its conception, MedEdPORTAL Publications was designed to serve as a prestigious peer reviewed publishing venue through which educators receive recognition for their educational scholarship works and promote these works through worldwide dissemination. MedEdPORTAL Publications has an editorial structure similar to a traditional print-based journal, and:

- Maintains an Editor-in-Chief and an Editorial Board.
- Follows a peer review policy that mirrors practices employed by established biomedical print journals.
- Employs a rigorous external peer review process which is based on accepted standards of scholarship and utilizes invited expert reviewers to conduct all reviews.
- Provides a reporting function to published authors about the number of downloads, intended educational use, institutional affiliation and country of the person downloading content.
- Allows published authors to maintain the ownership of their submitted and posted materials.

Accepted publications receive a formal citation and are considered pieces of educational scholarship that may be referenced in support of faculty promotional decisions. Only English language publications are accepted at this time. Publications are not currently indexed in MEDLINE/PubMed but the application to be indexed has been submitted.

Non-Peer Reviewed Resources: iCollaborative

The iCollaborative section of MedEd Portal provides a platform for educators and learners to share educational resources that are in development, implemented, or tested within the health professions. These resources are not peer reviewed and do not receive a formal citation. These resources are available in the same way that peer reviewed resources are.

Content submitted to the iCollaborative may be listed on a CV but should be preceded by a heading indicating non-peer reviewed educational resources. Materials submitted to the iCollaborative may later be submitted for peer review and inclusion in the Publications section of MedEd Portal.

Continuing Education Activities (CE Directory)

The purpose of the CE Directory is to promote the availability of accredited continuing education activities in the support of patient care, lifelong learning, re-licensure, and maintenance of certification goals. CE content is only accepted in the English language and the entire activity must be available for completion online. The CE Directory provides practicing health professionals with the ability to quickly search, find, and access high quality, accredited online courses developed by faculty and staff from non-commercial health institutions.

Currently, there is no charge to be listed in the directory. AAMC does, however, plan to begin assessing a small fee to content providers. Content providers issuing CE credit may charge participants for that CE credit and any such charges are paid directly to the issuer, not to AAMC. Non-credit use of the content is often free of charge.