New and Developing Academic Health Sciences Libraries (NDAHSL) Mentoring Program

- The NDAHSL Mentoring Program continues to provide new library directors, or those in a medical library leadership role, for new and developing medical colleges, with advice and guidance, as well as the opportunity to work together and to network within the AAHSL community. Mentors are AAHSL who have agreed to advise and guide the new library directors or medical library leaders, of new and developing medical colleges. AAHSL mentors will guide AAHSL mentees as they learn about their new roles, and in their future goals.

- Over the past two years, approximately ten individuals have signed up as mentors, and five individuals as mentees.

- In addition to our Mentoring Program, there has been on-going, informal advising of new and developing medical school libraries taking place. This involves active support from committee members to those who are creating new medical school libraries at other institutions. We will continue to review the new medical schools on the AAMC and AOA sites, and reach out to the new and developing medical school libraries.

- There is interest in aligning the NDAHSL Committee with the Future Leaders Committee, since there has been a steady stream of new medical school libraries (both allopathic and osteopathic) coming online. Important elements of the NDAHSL Committee that we would like to have continued:
  - Designate a member of the NDAHSL as a contact for the new library directors;
  - Continue to offer the Mentoring Program – matching library directors for new medical schools with NDAHSL ‘experienced’ directors;
  - Maintain the spreadsheet of new & developing libraries – for new medical schools (Joanne Muellenbach has coordinated that over the years).
  - Possibly develop a research guide or blog with links to articles, and other documents that could be of value to the new medical school library directors
  - Maintain the NDAHSL listserv

Revised committee charge:

“The committee is composed of a majority of members whose status with LCME fits one of these categories: 1) developing and has not yet sought LCME or COCA accreditation; 2) LCME or COCA applicant or candidate; 3) LCME or COCA preliminary status; 3) LCME or COCA provisional accreditation. Members from fully accredited LCME or COCA schools are also welcome since their experience will be invaluable.” Committee needs to discuss and approve.

NDAHSL and New Medical Schools Spreadsheet

Members of the NDAHSL Committee continue working on updating the New and Developing Medical Schools spreadsheet. The spreadsheet includes allopathic and osteopathic medical schools that have developed, or are in the process of developing, since 2000, along with details regarding their library directors, or those in a medical library leadership role. We have contacted the library leaders on several
occasions over the past year: to notify them about AAHSL, the NDAHSL Committee, the Mentoring Program, and to invite them to events, highlighted in the following section.

**NDAHSL Committee Meetings**

- The NDAHSL Committee held an open “Meet & Greet” meeting on Sunday, May 8, 7:30-8:45am at the 2019 MLA Conference in Chicago IL.
- The NDAHSL Committee will hold an open business meeting on Thursday, November 7, from 2-4pm at the Rangoli Board Room at the Hotel Palomar, Phoenix.

**NDAHSL Marketing, News & Publicity**


**NDAHSL Website**

We discussed possible enhancements to our website, so that information about our Committee, and our Mentoring Program, would be easier to find. We also discussed the development of promotional materials that could be posted on our website, with links from our emails to our new medical school libraries.

**Membership:**

Fay Towell, Chair (2016-2019)
Joanne Muellenbach, Past Chair (2016-2019)
Jo Cates (2017-2020)
Brenda Seago, Retired, (2017-2020)
Matthew Wilcox (2016-2019)
Jeff Williams (2018-2021)
Board Liaison: Nadine Dexter