

AAHSL Teaching and Learning Committee (TLC) Report

October 2012

Members: Janice Swiatek-Kelley (chair), , Darlene Parker-Kelly, Gail Persily, Gary Freiburger, Jacqueline Doyle (ad hoc), Jane Blumenthal, Jerry Perry (ad hoc project director), Jo Dorsch (ad hoc), Liz Bayley, Mary Blackwelder, Mary Moore, Sandra Franklin (board liaison), Sandra Martin

The Teaching and Learning Committee (TLC) met in-person on November 5, 2012 at the AAMC Annual Meeting. The group discussed the TLC purpose and charge, LCME accreditation and international informatics competency development efforts. Chris Shaffer thanked outgoing members of the TLC for their service.

Chris Shaffer and Janice Swiatek-Kelley shared a revised version of the TLC charge with the committee in October. Following committee review, the new charge will be submitted to the Board. NOTE: Board approved the charge November 2011.

The final report of the LCME Standards Review Working Group was completed and submitted to the Board on January 30, 2012. The report suggested changes and additions for the self-study, and ER-11 and ER-12 of the LCME standards. Members of the group were: Jacque Doyle and Janice Swiatek-Kelley, co-chairs, Liz Bayley, Nadine Dexter, Melissa Just, Jett McCann, Gail Yokote, Sandra Franklin, AAHSL Board Liaison, and Chris Shaffer, ex officio, TLC Chair.

During an April 2012 visit to AAMC, President Gary Freiburger hand-delivered copies of the LCME revision recommendations to Dan Hunt and Bob Sabalis; a copy was mailed to Barbara Barzansky at the AMA.

The TLC is monitoring development of informatics competencies by collaborators in Canada, Australia and the United States. In the upcoming 2012-2013 year, the TLC will review, communicate and recommend a course of action for AAHSL regarding informatics competencies for librarians and health professional students in the United States. Mary Blackwelder will coordinate with other TLC members a follow up on the sources below as part of the review and recommendation process.

- The 2007 article by Julie McGowan, Morgan Passiment and Helene Hoffman: “Educating medical students as competent users of health information technologies: The MSOP data.” (<https://www.aamc.org/download/76814/data/msoparticle.pdf>)
- American Board of Medical Specialties. MOC Competencies and Criteria http://www.abms.org/Maintenance_of_Certification/MOC_competencies.aspx
- Eldredge JD, Morley SK, Hendrix IC, Carr RD, Bengtson J. Library and informatics skills competencies statements from major health professional associations. Med Ref Serv Q. 2012;31(1):34-44.

- Any other informatics competencies deemed appropriate/fitting

The LiME/AAHSL joint task force has disbanded as their work is completed. The group is now named the Medical education research certification (MERC) and AAMC – article coming out in JMLA authored by Lauren Maggio and Kerry O'Rourke

The RIME/AAHSL Collaborative Research Task Force work has continued. Most recently, members of the group have been reviewing and drafting language describing the data resulting from the responses received from the survey conducted of medical course directors. Those summaries were submitted, and earlier this week our lead on the article that we are writing (Dr. Maria Blanco, Tufts) sent to us the “straw person” draft document organizing our data, results and key findings. The next phase will be manuscript drafting/preparation. In the meanwhile, the linguistics expert identified at the University of Colorado, and who was going to assist with a natural language processing approach to assessing narrative derived from the survey results, changed her employment but remains interested in assisting. The team is now looking at conducting such an assessment of our data but as a separate article that we will tackle after the linguist settles into her new role.

Submitted by Janice Swiatek-Kelley, Chair