Teaching/Learning Oversight Committee (TLOC)

Charge:

The Teaching/Learning Oversight Committee is a standing committee of AAHSL that will oversee AAHSL activities related to teaching and learning of the skills needed for information discovery and management across the health sciences education continuum – the discovery, appraisal, and assimilation of knowledge-based information and scientific evidence for the improvement of health.

Initially, the activities will be completed as outlined in the “AAHSL Teaching/Learning Implementation Plan.”* In the longer run, and as a standing committee, the TLOC will build partnerships and coordinate activities that address the following areas, within the scope of this charge:

- evidence-based healthcare principles and skills
- learning needs assessment, competencies, and outcomes assessment
- development and delivery of self-paced, interactive instruction
- health sciences educational research
- integration of evidence-based information into the Electronic Health Record, for clinical decision support

Collaborative partners may include (but not be limited to): AAMC; GEA (Group on Educational Affairs); LiME (Librarians in Medical Education); AMIA; GIR (Group on Information Resources); AAHC (Association of Academic Health Centers); other AAHC affiliates.

The TLOC will also work closely with the AAHSL Teaching/Learning Program Coordinator (see Implementation Plan and TLOC Program Coordinator Memorandum or Understanding), providing direction and serving in an advisory capacity.

Members:

Julie Sollenberger, Chair
Terry Burton
Karen Brewer
Dottie Spencer
Jacque Doyle (ad hoc)
Kerry O’Rourke
Cynthia Robinson
Board Liaison, Linda Watson

The AAHSL Co-Chair of the LiME/AAHSL Joint Task Force and the Chair of the AAHSL Education Research Task Force (both to be appointed in 2008) will serve as members of this committee, representing their groups on the oversight committee.

Committee members will serve for three-year terms.